

How to access Progress Reports:

If you have not accessed the parent portal or would like to know how to access the parent portal please click on this link to the [District's webpage](#) for guidance.

1. Log in to Schooltool > Click the purple arrow next the student's photo

MY HOME

Students Campus Account Messages

MY HOME

John A. Smith Son
123 Main Street
Hometown, NY 14444

2. Click the Grades tab

Contacts Schedule Attendance **Grades** Assessments

STUDENT

Contacts

3. Screen will refresh and display the teachers your child has for each subject. You can print the Progress Report by clicking the printer icon. View past marking periods by changing the dropdown box labeled "Marking Period 1, 2 or 3".

Contacts Schedule Attendance **Grades** Assessments

STUDENT

School Year 2018-2019 View Marking Period Grades for Marking Period 3

Course	Teacher	MP	Days	Period	Section	Grade	Comments
ART GRADE 2	Mr. Fish	1,2,3	5	2	4	None	
Grade 2 ELA	Mrs. Laude	1,2,3	1,2,3,4,5	Supplemental Courses	4	None	
Grade 2 Math	Mrs. Laude	1,2,3	1,2,3,4,5	Supplemental Courses	4	None	
Grade 2 Science	Mrs. Laude	1,2,3	1,2,3,4,5	Supplemental Courses	1	None	
Grade 2 Social Studies	Mrs. Laude	1,2,3	1,2,3,4,5	Supplemental Courses	1	None	
LIBRARY GRADE 2	Mrs. Postell	1,2,3	4	2	4	None	
MUSIC GRADE 2	Ms. Zito	1,2,3	3	5	4	None	
PHYS ED GRADE 2	Mr. Jeffers	1,2,3	1,2	5	4	None	

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4. Scroll down and the Progress Report Indicators will be listed along with comments left by the teacher.

Grade 2 ELA (1021)	
English Language Arts	
Effort	Consistent
Foundational Reading Skills	
Knows and applies grade-level phonics skills	Meeting Grade Level Standard
Reads all common high-frequency words by sight	Meeting Grade Level Standard
Reads words with familiar spelling patterns	Meeting Grade Level Standard
Reads grade-level text with accuracy and fluency to support comprehension	Meeting Grade Level Standard
Applies strategies to read unfamiliar words	Meeting Grade Level Standard
Reading Comprehension (Literary and Informational Text)	
Asks and answers questions about key ideas and details in a text	Meeting Grade Level Standard
Identifies a main topic or central idea and retells key details in a text	Exceeding Grade Level Standard
Summarizes portions of a text	Meeting Grade Level Standard
Describes how characters respond to major events and challenges	Meeting Grade Level Standard
Describes the connections between ideas, concepts, or a series of events	Meeting Grade Level Standard
Describes the overall structure of a text	Meeting Grade Level Standard
Identifies genres and makes connections between self, text, and the world	Meeting Grade Level Standard
Writing	
Writes an opinion to support claim(s), using clear reasons and relevant evidence	Exceeding Grade Level Standard
Writes informative/explanatory texts that introduce a topic, uses facts, and provides a conclusion	Meeting Grade Level Standard
Writes narratives that recount experiences in a sequence of events, using actions, thoughts, and feelings	Meeting Grade Level Standard
Participates in shared research and writing projects	Exceeding Grade Level Standard
Demonstrates command of the conventions (capitalization, punctuation, and spelling) of Standard English grammar and usage when writing or speaking	Meeting Grade Level Standard
Speaking and Listening	
Participates in conversations with peers and adults	Meeting Grade Level Standard
Expresses thoughts, feelings, and ideas clearly	Meeting Grade Level Standard
Follows agreed-upon rules for discussions and participates by actively listening, taking turns, and staying on topic	Meeting Grade Level Standard
Asks and answers questions	Meeting Grade Level Standard
Spartan Way as demonstrated in the classroom	
Respect: Respects classroom materials, other's rights, feelings and property	Consistent
Responsibility: Focuses during instruction and uses strategies to manage emotions and behaviors	Consistent
Hard work: Approaches challenges with problem solving strategies, uses time effectively to produce his/her best work	Consistent
Compassion: Demonstrates positive interactions with peers and adults	Consistent
COMMENTS	

- John's determination and strong focus has supported his growth this marking period.